

## WHAT CAN YOU SAY BESIDES "SOUND IT OUT"?



To help students monitor their reading:

- ◆ Wait time
- ◆ Try that again
- ◆ Are you right?

To help students use meaning (context or prior knowledge):

- ◆ Look at the picture
- ◆ Does that make sense?
- ◆ Think what would make good sense
- ◆ Start that sentence again
- ◆ Make a good guess then go on

To help students use language structure:

- ◆ Does that sound right? Does it fit?
- ◆ Can we say it that way?

To help students cross check (use two or more sources of information):

- ◆ Check to see if what you said looks right and makes sense
- ◆ It could be \_\_\_\_\_, but look at \_\_\_\_\_.

To help students use visual information:

- ◆ Read all the words up to the tricky word and start it.
- ◆ Say more of the word.
- ◆ Do you know another word that starts that way?
- ◆ If that was \_\_\_\_\_, what would you expect to see at the beginning? at the end?

To help students problem solve independently:

- ◆ What can you do to help yourself?
- ◆ What can you try?
- ◆ Good readers keep trying - good for you!